Lookstein
Virtual
Power up Jewish Learning

Bar-Ilan University
אוניברסיטת בר-אילן

The Lookstein Center
for Jewish Education

# Lookstein Virtual Tanach Mini Skills Course

**Appropriate for:** Students with remediation needs, transfer students, students looking to improve skills

**Structure:** Each module is made up of asynchronous work and synchronous sessions. While the asynchronous sessions are content agnostic (e.g. they do not relate to a particular *sefer/perek*), the synchronous sessions are designed to meet the content needs of the particular school. For instance, if a class is learning *Bereshit perek alef*, the teacher will base their live session on that text. Modules may be skipped if the content is not relevant for student/school. Module order may also be adapted to meet the needs of particular students.

**Prerequisite:** Basic Hebrew reading ability. Placement test may be used to determine suitability.

**Development team:** Zvi Grumet, Tal Segal, Ilana Lipman, Sarah Nemzer, Yona Kurtz

K - Knowledge          S - Skills          U – Understanding

| Module 1 –Student can describe Tanach- its parts and uniqueness. | Ongoing skill development: |
|---|---|
| K1 - Identify the parts of the *Tanach*<br>S1- Identify the source of a *pasuk* as Torah, *Nevi'im* or *Ketuvim*<br>U1 - Express the different roles of *Tanach* study in Jewish practice | *Tanach* Navigation<br><br>Precision reading<br><br>Key word identification and translation<br><br>Translation of chunks of text |
| Module 2 – Student can navigate through a Tanach. | |
| K - Explain the system of *Parashat Hashavua* and its origins<br>S - Navigate *Chumash* using *Parashat Hashavua*<br>S - Navigate a *Tanach* using numbers<br>S - Translate Hebrew letters into equivalent numerical values<br>S - Navigate a Tanach using Hebrew letters | |
| Module 3 – Student can read with increased fluency and accuracy. | |
| S - Successfully identify and vocalize Hebrew letters, including differentiating between letters that are similar to one another.<br>S - Successfully vocalize Hebrew vowels (*nekudot*)<br>S - Successfully read a Hebrew letter with Hebrew vowelization (*nikud*)<br>S - Successfully read a 1 Syllable Hebrew word<br>S - Successfully read a 2 syllable Hebrew word<br>S - Successfully identify and vocalize the *sofit* Hebrew letters | |

✉ admissions@lookstein.org
☎ (+972) 3-535-4980
★ looksteinvirtual.org
⌂ Ramat Gan, Israel

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| Module 4 – Student can read with increased fluency and accuracy. | Ongoing skill development: |
|---|---|
| K - Know the *otiot shimush* and their meaning (...ב,ל,ה,ו,מ)<br>S - Succesfully separate a word and its *ot shimush*<br>S - Use *otiot shimush* to identify people, places and objects | *Tanach* navigation<br><br>Precision reading<br><br>Key word identification and translation<br><br>Translation of chunks of text |
| **Module 5 –Student can explain the concept of *parshanut* and navigate a typical *mikraot gedolot* interface.** | |
| K - Describe the concept of *parshanut*<br>K - Identify the following personalities and their works:   רש"י, רמב"ן<br>S - Identify questions in the text<br>S - Navigate a *Mikraot Gedolot*<br>S - Identify questions in the text<br>S - Identify Hebrew letters in Rashi Script<br>U - Explain how commentators answer questions that emerge from the text | |
| **Module 6 – Student can break down Hebrew words and translate appropriately.** | |
| S - Use *shorashim*, *otiot shimush*, prefixes, suffixes, gender, and plural together to translate text<br>S - Express a literal translation as a proper English sentence | |
| **Module 7 – Student can translate 20 key verbs.** | |
| K - Translate 10 key *shorashim*<br>K - Explain the grammatical meaning of a *shoresh*<br>S - Identify 3 letter *shorashim* in some common words<br>S - Identify prefixes and suffixes<br>U - Express the unique benefit of studying *Tanach* in its Hebrew text | |
| **Module 8- Students can begin to translate text.** | |
| K - Describe the grammatical structures of past, present, future, plural, gender<br>S –Use *shorashim*, *otiot shimush,* prefixes, suffixes, gender, plural to translate text | |